

2025 - 2026 February School Newsletter

Hello St. Leo Families!

February is here, bringing a bright mix of celebration, reflection, and community spirit! This month invites us to look for the good in one another—through encouraging words, generous actions, and the simple kindnesses that help our school feel welcoming and connected.

We have a full and exciting month ahead! We will bundle up for Winter Walk Day taking time to enjoy the crisp air and beauty of the season. Our grades 4, 5 and 6 students got to go on their second school ski trip which is always a favourite among students! We will also reach an important milestone as we celebrate the 100th day of school, gather for Shrove Tuesday pancakes, and prepare our hearts for the season of Lent with Ash Wednesday. February also brings the joy of Valentine's Day and the warmth of Family Day, reminding us of the people who support, guide, and inspire us.

In addition, we'll take part in Random Acts of Kindness Week, encouraging everyone to brighten someone's day in small but meaningful ways. A quick note of appreciation, a thoughtful gesture, or even a friendly smile can leave a lasting impact and help build a more caring community.

Here's to a February filled with gratitude, joyful moments, and opportunities to grow in faith and friendship. May this month bring warmth to our winter and kindness to our days!

Mr. Korassa
Principal

Mrs. Cerra
Assistant Principal

Mrs. Simpson
Admin Support

**School Kindergarten Open
House - Feb 11 @ 6PM**

**February 26 & 27
Teachers Convention
NO SCHOOL**

Supporting Our School and Students

St. Leo Open House

We're excited to announce that our Open House for the 2025–2026 school year will take place on February 11th at 6:00 PM. We encourage our current St. Leo families to share this information with friends, neighbors, and others in our community. Word of mouth is by far one of the best ways to spread the news about all the wonderful things happening at our school! Applications for [registration are available online](#), and families can call the school at 780-477-3372 for support.

Volunteers Needed for Shrove Tuesday

We are excited to host our Pancake Breakfast at St. Leo School on February 17th at 9:00 AM, and we want to extend our heartfelt thanks to the wonderful individuals who have volunteered to come in and cook up delicious pancakes for our students and community. Your generosity, time, and service are truly appreciated.

Shrove Tuesday, in our Catholic tradition, is a beautiful time of preparation before Lent—a moment to reflect, to gather in fellowship, and to share God's love through community. This breakfast is more than a meal; it is a celebration of faith, gratitude, and togetherness.

Thank you again to our volunteers for helping make this event possible. Your kindness is a blessing to our school.

God bless, and we look forward to a wonderful morning together.

School Council Important Information

You are invited to our next School Council Meeting - Tuesday March 10th - 6:30 PM

This is a reminder that this Tuesday, March 10th, will be our next School Council Meeting starting at 6:30PM. During our meetings the school shares events which have taken place along with upcoming events. This is also where the school asks for funds that allow us to offer unique learning opportunities for little to no costs to our families.

If you are not able to attend in-person, you [can use this Teams link](#) to attend the meeting virtually from home, this link will be active at 6:15PM. There will be a pizza supper provided so [please fill in this survey](#) in order for us to order enough food.

School Council Fundraiser

Our Parent School Council is thrilled to announce that they will be hosting a Silent Auction during our Demonstration of Learning on March 19th! Families are invited to contribute by donating a **NEW** item—big or small—to help make this event a success. If you're interested in donating, [please fill out the donation form](#), which will remain open until March 9th. All funds raised will go directly toward supporting our students and enhancing their learning experiences. Thank you in advance for your generosity and school spirit! All donations can be brought to the school office on or before March 9th. Some examples of donations can be: New Games, Gifts Cards, New Toys, Movie Passes, Gift Baskets, etc.

If you would like to volunteer to help organize this fundraising effort, [please fill in this form](#). Please have this form completed by March 6!!

The Next Few Months Dates to Note

February

February - Black History Month

February 2 - Ski Trip Grades 4 - 6

February 11 - St. Leo Kindergarten Open House

February 12 - St. Nicholas Soccer Tournament

February 13 - Dress in Red and Pink for Valentine's Day

February 14 - Valentine's Day

February 16 - Family Day - No School

February 17 - Shrove Tuesday

February 18 - Ash Wednesday Celebration 2PM - Families Welcome

February 25 - Division Wide Faith Development Day - NO School

February 26 & 27 - Teachers Convention - NO SCHOOL

March

March 9 - Grade 4 - 6 Sledge Hockey Field Trip

March 10 - Parent Council 6:30 - [Register Here](#)

March 17 - St. Patrick's Day Wear Green

March 19 - Demonstration of Learning 1 - 4 p.m. & 5 - 7:00 p.m. (Supper/ Teacher Break 4 - 5 PM)

March 26 - Full Day of Classes

March 27 Half Day of School / St. Leo Spirit Day

March 30 - April 6 - Spring Break

Classes Resume April 7.



Assessment for Parents



Purpose of a Summary Report

Besides communicating academic levels of achievement (**products**), report cards also communicate achievement about a child's **progress, social development, and his/her work and study habits**.

Academic Achievement (Products)

Academic achievement refers to a student's performance on a specific outcome or goal established by Alberta Education for each subject, at each grade level. For example, a Grade Two mathematics learner outcome states that "Add and subtract numbers within 100". A similar Grade Four mathematics learner outcome specifies that "Add and subtract numbers within 10,000 including decimal numbers, using standard procedures". While all learner outcomes in the Alberta Programs of Study must be taught, your child's teacher will select the **key** learner outcomes to be reported on for each of the reporting periods. They will also indicate the level of achievement your child has reached at that point in time.

Comments (Progress)

The comment section of the report card will communicate further information about student strengths, areas for growth, and suggestions for improvement. This is where a teacher can provide more individual and specific feedback about a child's learning.

Learner Skills (Process, Social Development, Work and Study Habits)

A child's academic success is directly related to their social development (being able to accept responsibility, work effectively with others, show respect for others and themselves) as well as their work and study habits (listening attentively, being organized, and completing assignments). As such, Learner Skills are reported to parents to indicate their child's progress over the reporting term.

Suggestions for parents/guardians to support their child in this area:

Read through your child's summary report with them. Praise them for the positive aspects and set one or two goals they could try to reach by the next reporting period.

LEVEL OF ACHIEVEMENT (GR 1 - 12)

CRITERIA

THE STUDENT...

STANDARD OF EXCELLENCE (SE)

- Demonstrates an **in-depth** and/or **insightful** understanding of the learning outcomes from the program of studies
- Applies concepts in learning situations **deliberately** and/or **independently**; the student **reliably** transfers understanding to new contexts
- Demonstrates **precision** and/or **creativity** in applying skills and strategies between concepts to approach new learning situations

PROFICIENT STANDARD (PF)

- Demonstrates a **comprehensive** and/or **thoughtful** understanding of the learning outcomes from the program of studies
- Applies concepts in learning situations **intentionally** and/or **logically** and can **routinely** transfer understanding to new contexts
- Demonstrates **flexibility** and/or **purpose** in applying skills and strategies to approach new learning situations

ACCEPTABLE STANDARD (AS)

- Demonstrates a **rudimentary** and/or **satisfactory** understanding of the learning outcomes from the program of studies
- Applies concepts in learning situations with **scaffolded guidance and support**; the student is **inconsistent** in transferring understanding to new contexts
- Demonstrates **functional** and/or **straightforward** skills and strategies to approach new learning situations; application of skills and strategies may be **inconsistent** and/or **predictable**

BEGINNING STANDARD (BE)

- Demonstrates a **simplistic** and/or **minimal** understanding of the learning outcomes from the program of studies
- Applies concepts in learning situations with **repeated guidance and support**; the student is **not yet able to transfer understanding** to new contexts
- **Lacks skills and strategies** to approach new learning situations; demonstrates **uncertainty** and/or **difficulty** in acquiring skills and strategies